

Three-Year Plan – Provision of gifted education programs for the fifth cohort of senior secondary students (from 2013/14 to 2015/16 school years)

The following programs are adopted with the support of EDB’s Diversity Learning Grant (DLG):

DLG-funded Programs	Strategies and benefits anticipated	Name of programs	Duration of the program	Target students	Estimated no. of students involved in each school year			Evaluation of student learning indicators	Teacher-in-charge
					15/16	16/17	17/18		
Other Programs – Gifted Education	To enhance students’ mastery of ancient Chinese literary work	中國文化探究班	3 years	S4-6 elites students with good general performance in Chinese	15-20	-	-	Students demonstrate stronger mastery of ancient Chinese literary work in terms of comprehension and interpretation	Chinese Faculty Head
Other Programs – Gifted Education	To enhance students’ writing skills	中文寫作精進班	3 years	S4-6 elites students with good performance in Chinese writing	15-20	-	-	Students demonstrate improvement in writing skills	Chinese Faculty Head
Other Programs – Gifted Education	To enhance students’ writing skills	English writing advancement class	3 years	S4-6 students desiring to improve their English writing skills	6	-	-	Students demonstrate improvement in writing skills	English Faculty Head
Other Programs – Gifted Education	To guide students into scientific investigation	Science Research Team	3 years	S4-6 science elite students with particularly good performance in Biology or Chemistry	10	-	-	Students being able to create biotechnologically useful ideas and look into new scenarios and figure out hints and tips in given cases	Biology Subject Head
Other Programs – Gifted Education	To help students design projects fulfilling dreams attainable at their levels with resource input from the school	Dream Project	3 year	S4-6 students Maximum 3 projects groups are to be accepted, each within 10 students	Max 40	-	-	Each Dream Project group is to present their dream-deliverable to the school community during 2 nd /3 rd term	Student Development department heads

Three-Year Plan – Provision of gifted education programs for the sixth cohort of senior secondary students (from 2014/15 to 2016/17 school years)

The following programs are adopted with the support of EDB’s Diversity Learning Grant (DLG):

DLG-funded Programs	Strategies and benefits anticipated	Name of programs	Duration of the program	Target students	Estimated no. of students involved in each school year			Evaluation of student learning indicators	Teacher-in-charge
					13/14	14/15	16/17		
Other Programs – Gifted Education	To enhance students’ mastery of ancient Chinese literary work	中國文化探究班	3 years	S4-6 elites students with good general performance in Chinese	-	15-20	15-20	Students demonstrate stronger mastery of ancient Chinese literary work in terms of comprehension and interpretation	Chinese Faculty Head
Other Programs – Gifted Education	To enhance students’ writing skills	中文寫作精進班	3 years	S4-6 elites students with good performance in Chinese writing	-	15-20	15-20	Students demonstrate improvement in writing skills	Chinese Faculty Head
Other Programs – Gifted Education	To enhance students’ writing skills	English writing advancement class	3 years	S4-6 students desiring to improve their English writing skills	-	6	6	Students demonstrate improvement in writing skills	English Faculty Head
Other Programs – Gifted Education	To guide students into scientific investigation	Science Research Team	3 years	S4-6 science elite students with particularly good performance in Biology or Chemistry	-	10	10	Students being able to create biotechnologically useful ideas and look into new scenarios and figure out hints and tips in given cases	Biology Subject Head
Other Programs – Gifted Education	To help students design projects fulfilling dreams attainable at their levels with resource input from the school	Dream Project	3 year	S4-6 students Maximum 3 projects groups are to be accepted, each within 10 students	-	Max 40	Max 40	Each Dream Project group is to present their dream-deliverable to the school community during 2 nd /3 rd term	Student Development department heads

Three-Year Plan – Provision of gifted education programs for the seventh cohort of senior secondary students (from 2015/16 to 2017/18 school years)

The following programs are adopted with the support of EDB’s Diversity Learning Grant (DLG):

DLG-funded Programs	Strategies and benefits anticipated	Name of programs	Duration of the program	Target students	Estimated no. of students involved in each school year			Evaluation of student learning indicators	Teacher-in-charge
					15/16	16/17	17/18		
Other Programs – Gifted Education	To enhance students’ mastery of ancient Chinese literary work	中國文化探究班	3 years	S4-6 elites students with good general performance in Chinese	15-20	15-20	15-20	Students demonstrate stronger mastery of ancient Chinese literary work in terms of comprehension and interpretation	Chinese Faculty Head
Other Programs – Gifted Education	To enhance students’ writing skills	中文寫作精進班	3 years	S4-6 elites students with good performance in Chinese writing	15-20	15-20	15-20	Students demonstrate improvement in writing skills	Chinese Faculty Head
Other Programs – Gifted Education	To enhance students’ writing skills	English writing advancement class	3 years	S4-6 students desiring to improve their English writing skills	6	6	6	Students demonstrate improvement in writing skills	English Faculty Head
Other Programs – Gifted Education	To guide students into scientific investigation	Science Research Team	3 years	S4-6 science elite students with particularly good performance in Biology or Chemistry	10	10	10	Students being able to create biotechnologically useful ideas and look into new scenarios and figure out hints and tips in given cases	Biology Subject Head
Other Programs – Gifted Education	To help students design projects fulfilling dreams attainable at their levels with resource input from the school	Dream Project	3 year	S4-6 students Maximum 3 projects groups are to be accepted, each within 10 students	Max 40	Max 40	Max 40	Each Dream Project group is to present their dream-deliverable to the school community during 2 nd /3 rd term	Student Development department heads