



**United Christian College
(Kowloon East)**

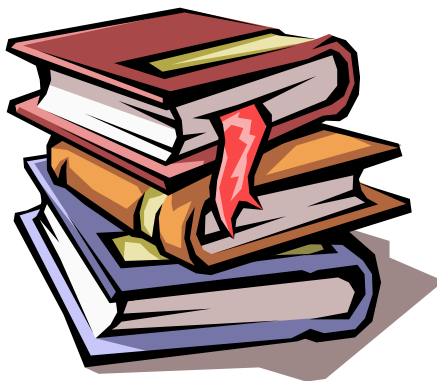
**Annual School Plan
2011/2012**

United Christian College (Kowloon East)

School Vision & Mission

The school aims to provide students with quality holistic education grounded in the Love of God and Biblical Truth. We believe that every student has been endowed with God-given potential. They will succeed under proper guidance and training. Thus, the school endeavours to nurture them through the Christian school dedication and professionalism of teachers and parental involvement, in hopes that

students receive balanced development, directed life goals, positive life views, strengthened life-long learning ability, solid foundation for further education and well-developed social responsibility. In addition, it is the school's desire that students live according to the will of God.



United Christian College (Kowloon East)

Annual School Plan

2011/2012

Theme of the Year

Find Us Faithful

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 - To widen parents' horizon for more effective parenting

1. Major Concern: To help students fully realize their academic potentials

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>1. To develop students' intrinsic motivation for learning through strategic goal setting</p> <p>1.1 To introduce 'Applied Strategic Thinking' to help students translate career aspiration into specific study goals so as to develop good strategies and execution plans for studies</p>	Whole year	<ul style="list-style-type: none"> • Workshops will be organized for all S4 to S6 students to help them think strategically to pave path for their future in terms of <ol style="list-style-type: none"> i. studying strategies ii. preparation of SLP iii. career planning iv. skills of self-presentation and interview 	<ul style="list-style-type: none"> • Feedback are to be obtained from students, teachers and parents; over 50% finding the workshops/activities useful in helping them to prepare more strategically for their future, esp. targeting for universities 	FKYS, LCW, HCT, Subject Heads	(Budget for outsourced-experts for joint venture with the school in designing workshops and production of guide books)

<p>1.2 To produce a guide book for strategic life planning</p>		<ul style="list-style-type: none"> • Be able to produce a guide book for students for strategic life planning, helping to organize goal setting and implementation process 	<ul style="list-style-type: none"> • Each S4-6 student can receive a copy of the guide book; the majority of them can make use of the guide book to help them through from goal setting to the completion of JUPAS applications and preparation for university interviews 		
<p>1.3 To help teachers to be familiarized with Applied Strategic Thinking skills</p>		<ul style="list-style-type: none"> • At least one talk is to be organized for teachers to get acquainted with the use of AST skills to help students to develop intrinsic motivation in learning 	<ul style="list-style-type: none"> • Over 50% of teachers are to find the talk useful in helping students to develop intrinsic motivation for learning 		
<p>1.4 To help parents to be familiarized with Applied Strategic Thinking skills</p>		<ul style="list-style-type: none"> • At least one talk is to be organized for parents to get introduced with the use of AST skills to help students to set goals and implement their life plans 	<ul style="list-style-type: none"> • Over 50% of parents are to find the talk useful in helping students to set goals and implement life plans 		

<p>1.5 To strengthen collaborations between UCCKE & universities at departments and subject levels to expose students to possible university life</p>		<ul style="list-style-type: none"> • Career and academic talks should be held through the cooperation of school and university personnel and resources • Cooperation between UCCKE & universities at department and subject levels should be attempted 	<ul style="list-style-type: none"> • At least six sessions of career and academic talks should be held • At least two projects of joint activities should be held between universities and UCCKE departments / subjects 		
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<p>2. To devise effective strategies to help students cope with DSE and enhance their chances of getting into universities</p> <p>2.1 Effective use of remedial and enhancement programs for S.6 students</p> <p>2.2 Individualized counseling provided for S.6 students regarding DSE preparation and JUPAS subject choice</p> <p>2.3 Effective use of students exam performance for the coordination of gifted education</p>	<p>Sept 2011- Apr 2012</p>	<ul style="list-style-type: none"> • Most students are admitted to university programs (both local and overseas), with around 30% admitted to degree programs, local and overseas and most of the remaining % are admitted to associate degree programs / programs of similar levels. • 90% of the students in remedial class obtain a pass in the subject ; 80% of the students in enhancement class obtain Level 5 or above in the subject • Students devise their own strategies and action plan based on their aspiration, goals and ability in the beginning of the school year. • The top 2-5% of every key learning area will be selected to participate in either in-house or external gifted education programs. Students will meet and evaluate their learning once a month. 	<p>University admission rate</p> <p>2012 DSE exam results</p> <ul style="list-style-type: none"> • Content and quality of their action plan. Feedback from FTs. • Teachers' observation and students' self-evaluation by the end of the school year. 	<p>FKYS, KLHY, NHY, HCT Subject Heads S.6 FC, FTs</p>	
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<p>3. To enhance small class learning through further development of interactive teaching strategies</p> <p>3.1 Development of new teaching strategies</p> <p>3.2 Development of new learning packages / designs of interactive strategies</p> <p>3.3 Development of thematic learning packages through gifted /extended learning ventures</p> <p>3.4 More extensive application of e-learning strategies in learning and teaching</p>	<p>Whole year</p>	<ul style="list-style-type: none"> • The e-learning pilot scheme “We S.A.W. Why!” are to be implemented in S.1. Mathematics lessons • Subjects develop new learning packages / designs of interactive strategies and implement in the school year • gifted /extended designs on at least two third of the KLAs are to be achieved • Be able to create a eResources platform, experimentation of the use of eTextbook and continue to upgrade teachers’ expertise on e-learning 	<ul style="list-style-type: none"> • Feedback are to be obtained from teachers, students and the AAC committee; over 60% are to find the new strategy enhancing to learning • 60% of the subjects at school should be able to develop new learning packages / designs of interactive strategies, have them implemented in the school year and be able to display / sharing at year end curriculum celebration • Feedback from teachers and students on effectiveness of learning • Feedback from teachers and students • Be able to conduct at least 10 sharing sessions outside to share what we develop 	<p>FKYS, NHY, LCW, Subject Heads</p>	<p>EDB funding on “pilot Scheme on E-learning” - ~\$2 million</p>
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2. Major Concern: To enhance students to live as faithful members of the school community

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>1. To encourage students to participate actively in spiritual activities</p> <p>1.1 Empower the UCF officials</p> <p>1.2 Encourage UCF members to participate weekly fellowship actively</p> <p>1.3 Encourage students to read Bible regularly</p>	<p>Whole Year</p>	<p>UCF officials should be able to</p> <ul style="list-style-type: none"> - lead scripture reading and prayer during assembly once a week - hold meetings for Tuesday Café and lower form chapels once a term <p>UCF members' attendance around 80%</p> <p>Regular Bible reading through</p> <ul style="list-style-type: none"> - Posting weekly Bible verses on school website and display board - Reading aloud Bible verses during assembly once a week - Printing Bible verses in the student handbook 	<ul style="list-style-type: none"> - Attendance taking - SAC's evaluation - Attendance taking - Successful weekly posting - Year end statistics - Feedback of teachers 	<p>HLDY, LLWY</p>	

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p><u>2.</u> To cultivate students' responsible attitude towards various aspects of school life</p> <p>2.1 Trips of mission and service orientation are to be organized during the Easter Holiday.</p> <p>2.2 Enhance quality social services through social service award scheme</p> <p>2.3 To participate faithfully in CCA</p>	Whole Year	<ul style="list-style-type: none"> - At least 5 diversified mission and service trips are to be organized - 3-5 assembly sharing sessions are to be organized by the M&S team/ form representatives - 1-2 class-based service activities are to be organized for each of S1-5 class; students should be able to take initiatives to launch various programs to help the needy - 1-3 special projects are to be jointly organized by the M&S team and charity / service agency - Quantity and quality of social service will be taken into consideration of year end service award. - Aim for around 80 % of attendance - Students should be able to participate actively and enthusiastically in sports trainings and competitions 	<ul style="list-style-type: none"> - Teachers and students' evaluation - Feedback from the M&S team, students' self-evaluation, and organizations receiving the services - Attendance taking 	HLDY, CTH, FPL, LLV	

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
2.4 Better performance in sports training and competitions	Whole Year	Physical fitness of student sportsmen are to be strengthened	- Feedback from teachers and coaches	CTH	
2.5 Punctuality in coming to school and handing in homework		Successive improvements to be observed throughout the three terms	- eClass statistics - Class/personal goal setting	FPL	
2.6 Enhancement of character building		Students should be able to demonstrate improvements in - Politeness - Tidiness - Helpfulness	- Teachers' feedback	HLDY, FPL, FCs & FTs	

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>3. To strengthen students' sense of belonging towards the school</p> <p>3.1 To conduct a "find us faithful week" to promote students' sense of belonging towards the school</p> <p>3.2 To strengthen class spirit</p>	<p>26-30/9</p>	<p>To be able to launch the 'Find Us Faithful' week to</p> <ul style="list-style-type: none"> - invite free expression of 'UCCKE Spirit' - serve the community with a collective spirit of UCCKE through <ul style="list-style-type: none"> • Blood donation • Fund raising to sponsor needy children • Raising 'caring fund' <p>Students should be able to strengthen class spirit through</p> <ul style="list-style-type: none"> - achieving class goal(s) – at least 50% of all classes should be able to do so - launching class spirit enhancing activities at least once a term - Successive increase in participation in the 'Striving for Excellence' campaign throughout the three terms 	<p>Feedback from teachers and students</p> <p>Statistics of participation</p> <p>- Statistics checking</p> <p>- Feedback from form teachers and students</p>	<p>HLDY, LLV, FPL, FCs & FTs</p>	<p>\$3000 for promotion, carrying out activities and prizes</p> <p>\$300</p>

3. Major Concern (For teachers): To enhance teachers' commitment to Christian Education

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>1. To enhance integration of faith and teaching</p> <p>1.1 Sharing good examples on integration of faith and teaching</p>	<p>Whole year</p>	<ul style="list-style-type: none"> • At least two sharing occasions involving demonstration of good practices on integration of faith and teaching are to be facilitated through the professional development program of the school year 	<ul style="list-style-type: none"> • Teachers' feedback 	<p>Staff PD team</p>	

<p>2. To be equipped as faithful servant of the school community</p> <p>2.1 Conduct training sessions to equip teachers</p> <p>2.2 Enhance professional reading and sharing among teachers</p>	<p>Whole year</p>	<ul style="list-style-type: none"> • At least one training of the following should be conducted through the year <ul style="list-style-type: none"> - Applied Strategic Thinking - Interactive eLearning - Effective interactive small class teaching - Integrating faith and teaching • At least two occasions in the year in facilitating teachers' sharing on insight earned from professional reading 	<ul style="list-style-type: none"> • Teachers' feedback • Teachers' feedback 	<p>Staff PD team Academic team Library team</p>	
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4. Major Concern (For parents): To foster parents' faithful partnership with the school

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. To widen and deepen parents' participation in school activities and services	Whole year	Parents to be enrolled in the parents' volunteer team based on their interests Parents' participation in activities: <ul style="list-style-type: none"> • Parent -Teacher Happy hour • Parents' Prayer meeting • Mommy Group • School Picnic • Parents-Teachers-Students Musical 	Registration of the Parents' volunteer team Parents' attendance	TNYM	Snack for Parent-Teacher Happy Hour ~\$2000 Mommy Group activities: ~\$2,000 from PTA PTA sponsor and parents' donation for the 'Teacher-Parent-Student Musical' ~\$50,000
2. To widen parents' horizon for more effective parenting	Sept - April	Talks concerning parenting will be organized	Parents' attendance	TNYM	Guest speaker's fee: ~\$1,000 from PTA