



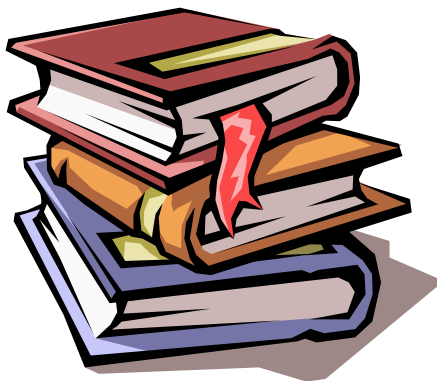
**United Christian College
(Kowloon East)**

**Annual School Plan
2012/2013**

United Christian College (Kowloon East)

School Vision & Mission

The school aims to provide students with quality holistic education grounded in the Love of God and Biblical Truth. We believe that every student has been endowed with God-given potential. They will succeed under proper guidance and training. Thus, the school endeavours to nurture them through the Christian school dedication and professionalism of teachers and parental involvement, in hopes that students receive balanced development, directed life goals, positive life views, strengthened life-long learning ability, solid foundation for further education and well-developed social responsibility. In addition, it is the school's desire that students live according to the will of God.



United Christian College (Kowloon East)

Annual School Plan

2012/2013

Theme of the Year

Live to the Utmost

Contents

Major Concerns

1. To help students enhance study skills and consolidate good study habits for present and future studies.
 - To better develop students' study skills and habits through alignments of learning strategies from lower to upper forms.
 - To develop a whole school approach in learning with 'news' to strengthen students' awareness and understanding of current affairs.
 - To develop a systematic approach to help students set and realize goals for further education.

2. To nurture students' positive attitude towards whole-life stewardship
 - To enhance students' self-management skills
 - To guide students' personal growth
 - To bring students' talents and gifts into full play
 - To nurture students to become faithful servant
 - To help students strengthen the sense of discipline

1. Major Concern: To help students enhance study skills and consolidate good study habits for present and future studies

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. To better develop students' study skills and habits through alignments of learning strategies from lower to upper forms	September	a. To be able to develop a set of criteria of study skills aligning needs across forms and subjects	<ul style="list-style-type: none"> • A profile of study skills alignment to be completed • Implementation in all forms and over 50% of subjects • Statistics to be provided no less than 4 times/term on lateness, absence and no homework • Award scheme to be implemented once a term • Guidance and support provided by AAC on demand 	KLHY, FKYS	
	Throughout the year	b. To be able to implement study skills training in different forms and subjects		Subjects Heads	
	Throughout the year	c. To be able to provide statistics on students' study habits on a bi-weekly basis so as to help teachers to track and improve students' study habits		FKYS	
	Once each term	d. To be able to provide more continuous encouragement for students to improve study habits through schemes of award		FKYS	
	Throughout the year	e. To be able to provide guidance and support to study habits improvement		FKYS	

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>2. To develop a whole school approach in learning with ‘news’ to strengthen students’ awareness and understanding of current affairs</p>	<p>September</p> <p>Throughout the year</p> <p>1st term</p> <p>October</p> <p>Twice a year</p> <p>Throughout the year</p> <p>August</p> <p>October</p>	<p>a. To be able to design a whole school approach of news learning strategy</p> <p>b. To be able to implement the set of news learning strategies in different subjects.</p> <p>c. To be able to promote an atmosphere enhancing news awareness and news learning through:</p> <ul style="list-style-type: none"> • Library reading program • Book Week • Assemblies • eClass daily news • Other school activities (Quiz games, bulletin boards, announcements etc.) <p>d. To be able to introduce professional help in enhancing news teaching skills for teachers</p> <p>e. To be able to introduce professional help in enhancing news learning skills for students</p>	<ul style="list-style-type: none"> • A profile of news learning skills to be completed • Implementation in 1/5 of all subjects • Activities successfully launched according to specified time with feedback of teachers and students as indicators • 1 PD talk to be conducted on the topic • 1 news learning skills talk to be conducted 	<p>FKYS, AL, Subject Heads, KLHY, LCW</p>	<p>~\$5,000 for professional talks</p>

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
3. To develop a systematic approach to help students set and realize goals for further education	September	a. To be able to work out a DSE Roadmap for S3 to S6 to help crystallize academic goals for students of senior forms	<ul style="list-style-type: none"> • Completion of the DSE Roadmap design and clear communications to parents through parent meetings 	FKYS, HCT, LCW, KLHY	
	Throughout the year	b. To be able to coordinate for an ‘Aspiration-driven’ curriculum to align students’ learning of goal setting and realization from junior through to senior forms	<ul style="list-style-type: none"> • Completion of coordination in the first term and be able to start implementation along academic departments, career guidance department, achievement and gifted education department, forms and subjects 	FKYS, HCT, LCW, KLHY, NHY, related FCs, related subject heads	

2. Major Concern: To nurture students' positive attitude towards whole-life stewardship

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. To enhance students' self-management skills - to help students to set personal goal for each team and the academic year	Whole year	1. Students should be able to set their own yearly goal and evaluate at the end of the school year 2. Students should be able to set their goal for each term and evaluate at the end of each term	Teachers and students' feedback	M&C, FC, FTs	Student handbook
2. To guide students' personal growth through - Guiding students to build up their characters and personalities - Helping to internalize the moral values among the students		1. A set of teaching materials are designed for both Junior and Senior FP each term on moral education. 2. At least 3 assemblies are used to promote biblical and positive morale HOM themes should be promoted each month	Teachers and students feedback	M&C, SAC, FC	

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>3. To bring the students' talents and gifts into full play</p> <ul style="list-style-type: none"> - Students of different calibers are nominated to participate in a wide range of student award schemes outside the school. - "One Student One CCA" in junior forms - To participate faithfully in CCA 	<p>Whole year</p>	<ol style="list-style-type: none"> 1. Students know how to present themselves as outstanding role model 2. Students are more aware of their own talents 3. More students are encouraged to participate in the dream project <p>- S.1-S.3 students are required to participate in at least one activity / one sport team to develop their interest and personality</p> <ol style="list-style-type: none"> 1. Aim for around 80 % of attendance as majority in school 2. Students should be able to participate actively and enthusiastically in CCA 	<p>Teachers and students feedback plus the record of awards students can attain – both quantitative and qualitative aspects</p> <p>- Enrollment statistics & report card</p> <p>Attendance taking Feedback from teachers and coaches</p>	<p>SA, FC</p> <p>- CTH</p> <p>CTH and CCA advisors</p>	

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<ul style="list-style-type: none"> - Enhance active participation through promoting social service scheme award and outside awards or acknowledgement 	Whole year	<ul style="list-style-type: none"> - 70% passing rate of SSSA - 10% receiving award 	Statistics, Teachers and students' feedback	LLV	

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>4. To nurture students to become faithful servant</p> <ul style="list-style-type: none"> - To encourage students to live (out our faith) in tandem with God - To connect students' individual lives with the others' - to encourage students to use their time, talents, and resources to show love and appreciation to God 	<p>Whole year</p> <p>Whole Year</p> <p>Whole Year</p>	<ol style="list-style-type: none"> 1. Bible verses related to discipline will be printed in Student handbook 2. Talks on 'Discipline" will be conducted in Chapel 1. Students are able to practice Christian faith and bear witness to Jesus Christ 2. Students are able to develop an intimate daily walk with God 1. At least 8 diversified mission and service local activities / trips are to be organized during Easter Holidays 2. 3-4 assembly sharings / promotion sessions are to be organized by the M&S team 	<p>Teachers and students feedback</p> <p>Teachers and students feedback</p> <p>Teachers and students feedback</p> <p>Teachers and students feedback</p>	<p>SAC, FC</p> <p>SAC</p> <p>M&S team</p> <p>M&S team</p>	<p>Student handbook</p>

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
5. To help students strengthen sense of discipline - Weekly 5-min sharing in assembly	Whole year	- at least 8 times each term	Feedback from teachers	FPL	
- Stress management for senior forms	Whole year	- at least one group each term	Feedback form	- run by student counselor	
- Interpersonal relationship for junior forms	Whole year	- at least one group each term	Feedback form	- Counseling groups run by student counselor	
- Supporting S.E.N. students	Whole year	- meet at least once for each identified SEN student each term - referral of cases if follow up needed	Feedback from teachers	- HSL and school social workers and student counselor	
- Supporting dorm activity	Whole year	- at least 2 times for each term	Feedback from students	- Student counselor	