

**United Christian College  
(Kowloon East)**

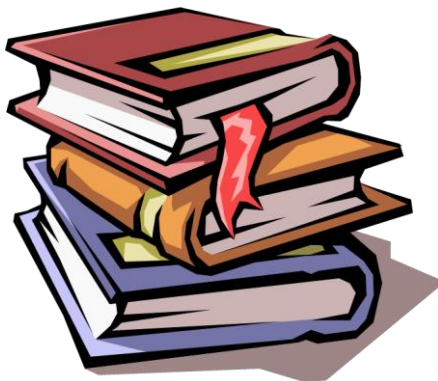
**Annual School Plan  
2016/2017**

# United Christian College (Kowloon East)

## School Vision & Mission

The school aims to provide students with quality holistic education grounded in the Love of God and Biblical Truth. We believe that every student has been endowed with God-given potential. They will succeed under proper guidance and training. Thus, the school endeavours to nurture them through the Christian school dedication and professionalism of teachers and parental involvement, in hopes that

students receive balanced development, directed life goals, positive life views, strengthened life-long learning ability, solid foundation for further education and well-developed social responsibility. In addition, it is the school's desire that students live according to the will of God.



# United Christian College (Kowloon East)

## Annual School Plan

### 2016/2017

#### Theme of the Year

Reflect, Renew, Reform

#### Theme Verse:

*Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is—his good, pleasing and perfect will.*

~ Romans 12:2

#### Contents

##### Major Concerns

- To address learner diversity needs
- To review the NCS and STEM curriculum and to initiate enhancement in selected areas
- To enhance learning and teaching strategies catering for learner diversity
- To strengthen the caring of SEN students
- To advance the nurturing of future leaders through character building and life planning
- To advance the nurturing of future leaders through character building
- To advance the nurturing of future leaders through life planning
- To broaden horizons through diverse cultural exposure
- To promote cross-cultural sharing activities
- To expand overseas exchange

**Major Concern 1: To address learner diversity needs**

Strategies / Tasks		Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1.	To review the NCS and STEM curriculum and to initiate enhancement in selected areas	Whole year	A. To have the NCS curriculum reviewed and have enhancement elements introduced in both academic and non-academic areas	<ul style="list-style-type: none"> <li>• Completion of a general review of existing practice</li> <li>• A major enhancement is witnessed in academic area with NCS curriculum extended beyond the Chinese subject</li> <li>• An identified enhancement in CCA is also witnessed</li> <li>• Feedback from NCS students</li> </ul>	FKYS CLMY LCKY	NCS grant
		Whole year	B. To have the STEM curriculum reviewed and have enhancement elements introduced in the junior form curriculum	<ul style="list-style-type: none"> <li>• Completion of a general review of existing practice</li> <li>• At least one STEM program is introduced to the Junior form ICT subject</li> <li>• Subject evaluation</li> </ul>	LCW LLHYa	Technology learning enhancement grant
2.	To enhance learning and teaching strategies catering for learner diversity	Whole year	A. Core subjects are able to make use of the advantage of ‘streaming according to subject strength’ mechanism in the junior forms	<ul style="list-style-type: none"> <li>• The English, Chinese and Math subjects are able to initiate strategies making use of the mechanism</li> <li>• Feedback from core subject panels and students’ assessment data</li> </ul>	HC CLMY NHY	

Strategies / Tasks		Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
		Whole year	B. All academic subjects initiate development of learning strategies conducive to flipped and peer learning	<ul style="list-style-type: none"> <li>• Reports from all academic subjects on strategies initiation</li> <li>• A majority of teachers have experienced paradigm shift designs in their teaching</li> <li>• Intensity of peer lesson observation and open lesson is witnessed; sharing in Curriculum Celebration is substantial</li> </ul>	FKYS Subject Heads	
3.	To strengthen the caring of SEN students	Whole year	A. A new SEN coordinator is appointed and enhancement arrangement is initiated under his/her leadership	<ul style="list-style-type: none"> <li>• Appointment of SEN coordinator witnessed</li> <li>• Completion of a general review of existing practice</li> <li>• One major enhancement is witnessed</li> <li>• Feedback from the counseling team</li> </ul>	CKT FPL	
		Whole year	B. Teacher training is expanded to include both EDB courses and internal training	<ul style="list-style-type: none"> <li>• At least one internal training program is to be conducted</li> <li>• At least 10% increase of the trained personnel in SEN caring is achieved</li> </ul>	CKT FPL	

**Major Concern 2: To advance the nurturing of future leaders through character building and life planning**

Strategies / Tasks		Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1.	To advance the nurturing of future leaders through character building	Whole year	A. Students' behaviours relating to "Respectful/Perseverance/Responsibility" are reinforced through:	<ul style="list-style-type: none"> <li>S1 &amp; S2 Life Wide Learning day and Easter camp are organized with related purposes</li> </ul>	NHY	
			1. form/school based activities	<ul style="list-style-type: none"> <li>Relevant seminars are delivered in assemblies, FPs and form chapels with teachers' evaluation</li> </ul>	FCs, LLHY	
			2. seminars that internalize the values of relating behaviours	<ul style="list-style-type: none"> <li>At least two PD sessions are arranged with teachers' evaluation</li> </ul>	LLWY, LLHY	
			3. PD for teachers on coaching students' expected behaviours	<ul style="list-style-type: none"> <li>Students' and teachers' reflection in debriefing session after each social service activities</li> </ul>	FPL, NHY	
		4. social service opportunities for exercising the behaviours	<ul style="list-style-type: none"> <li>KPM/APASO survey</li> </ul>	LLV		
		Whole year	B. To refine the dormitory training program that nurtures students' sense of collaboration	<ul style="list-style-type: none"> <li>At least two new practices are witnessed</li> <li>Students' reflection on the relevant learning</li> <li>Parents' evaluation on the relevant learning</li> </ul>	WLHS, NHY	

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
	Whole year	C. Enhance the coordination on the gifted training programs on leadership	<ul style="list-style-type: none"> <li>• Completion of general review of existing practice</li> <li>• Produce a checklist on participating programs and students' engagement in them</li> <li>• A debriefing session is organized by the end of the school year</li> </ul>	CTH, LTC	
	Whole year	D. Explore exchange opportunities for different levels of student leaders	<ul style="list-style-type: none"> <li>• At least three exchange sessions can be arranged for CCA related programs and class fellowship</li> <li>• Students' survey on the effectiveness</li> </ul>	CTH, LLWY, NHY	

Strategies / Tasks		Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
2.	To advance the practice on life planning for nurturing leadership	Whole year	A. A refined life planning curriculum that addresses the changing needs of students and society	<ul style="list-style-type: none"> <li>• Completion of a general review of the existing curriculum</li> <li>• A revised LP curriculum plan and goals for all forms, with enhancement in two major areas witnessed.</li> <li>• Feedback from FTs and students</li> </ul>	KLHY	
			B. Enhanced training of teachers and parents on the major concepts and implementation of life planning education	<ul style="list-style-type: none"> <li>• PD for teachers witnessed (e.g. PD session/ support given to FTs in forms requiring more intervention)</li> <li>• At least one workshop organized for parents on life planning</li> <li>• Feedback from teachers and parents</li> </ul>	KLHY	





**Major Concern 3: To widen horizons through facilitation of cultural exchange and overseas exposure**

Strategies / Tasks		Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1.	To promote cross-cultural sharing activities	Whole year	<ul style="list-style-type: none"> <li>• Able to organize sharing activities which strengthen appreciation of cultural diversity</li> </ul>	<ul style="list-style-type: none"> <li>• At least 1 sharing activity is organized each term conducive to cross-cultural appreciation</li> <li>• KPM survey – feedback on cross-cultural appreciation</li> </ul>	FKYS	Foreign exchange scholarship  NCS grants
			<ul style="list-style-type: none"> <li>• Able to organize sharing activities allowing students of multi-cultural exposure to stretch potential and express talents</li> </ul>	<ul style="list-style-type: none"> <li>• A least 5 units of diverse cultural exposure are invited to present on themes of multi-cultural exposure. These students are coached for potential and talent expression in their sharing.</li> </ul>	FKYS LCKY	Mainland sister-schools grant
2.	To expand overseas exchange	Whole year	A. Able to increase the number of short-term overseas exchange participants through scholarships and availability of ties and connections	<ul style="list-style-type: none"> <li>• An increase by 10% the number of overseas exchange participants</li> <li>• The learning process of overseas exchange participants is facilitated through enhancement of the stages ‘before’, ‘during’ and ‘after’ exchange</li> </ul>	CKT FKYS	Foreign exchange scholarship  Mainland-tie grant

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
		B. Able to increase and enhance overseas academic and non-academic exchange activities	<ul style="list-style-type: none"> <li>An increase of overseas academic exchange activities through increasing subject participation</li> <li>Enhancement of overseas non-academic exchange through the refinement of stages before, during and after exchange is witnessed</li> </ul>	FKYS, Subject heads related  NHY, Functional heads related	Academic exchange scholarships  Assistantship