

Report of Annual Program for DLG-funded Other Program (Gifted Education) 2017/18

Domain	Program	Objective	Targets (No./level/selection)	Duration	Deliverables	Evaluation	Actual Expenditure
Chinese Language	中國文化探究班及寫作精進班	-To enhance students' mastery of ancient Chinese literary work -To enhance students' writing skills	<ul style="list-style-type: none"> • 15-20 students for each class • S4-6 • Nominated by the Chinese Department with specific criteria 	8-10 lessons for each class S4-5 within Oct to Jul of the school year S6 within Oct to Mar of the school year	One assignment for each lesson of each class	For S4, one class writing class was held on the third term. The students found it very useful. We also plan to serve S6 oral practice which turned out to be a whole form activity.	\$2,000
English Language	English Writing Advancement Class	To enhance students' writing skills	<ul style="list-style-type: none"> • 18 students • S4-6 • Nominated by the English Department with specific criteria 	12 lessons S4-5 within Oct to Jul of the school year S6 within Oct to Mar of the school year	One assignment for each lesson	Justin Tse is the out-sourced service provider. He has been helping us for the past four years. He helped S.6 students by marking their writing to enhance their English skills.	\$15,000
Liberal Studies	多角度思維訓練班	To enhance the multiple perspectives thinking skill	<ul style="list-style-type: none"> • 12-16 students • S6 • Nominated by the LS Department with specific criteria 	6-8 lessons arranged near the beginning of term	One assignment for each lesson	Students' level of multiple perspectives thinking skills has been raised systematically, according to subject teachers' observation. The course has also facilitated students to learn from one another in thinking perspectives.	\$8,500
Science	Biology Research Team	To guide students into scientific investigation To equip students with techniques in biotechnology	<ul style="list-style-type: none"> • 10 students • S4-5 • Nominated by the Science Department with specific criteria 	Regular lab work from Sept 2017 to Aug 2018	-5 students acquire basic techniques in genetic engineering -5 students acquire advanced techniques in genetic engineering -One research project focusing on environment protection employing biotechnology	The team purchased an aquaponics system as model for sustainable development study. Genetic engineered bacteria are designed to solve heavy metal problem from water source. 10 students finished their training and were enhanced in biotech	\$99,980

						skills.	
ICT & STEM	ICT & STEM Enrichment Program	To enhance students' ICT & STEM's hands-on and problem solving skills	<ul style="list-style-type: none"> • 15-20 students • S4-6 • Nominated by the ICT& STEM Department with specific criteria 	S4-6 ICT & STEM Workshops and Competitions from Sept 2017 to Aug 2018	Projects/products designed and made by students with the use of makers' technology	<p>Our students have joined different workshops, interest groups and competitions for smart product making and Arduino programming.</p> <p>They have made different products and got awards in the competitions:</p> <ul style="list-style-type: none"> - Cisco Innovative Challenge - Active Participating School Silver Award - Creative Coding Competition - Division A Silver Award (HKFYG) - Product Design Makeathon - 2nd Runner Up (PolyU) 	\$20296.37
Total							\$145,776.37