

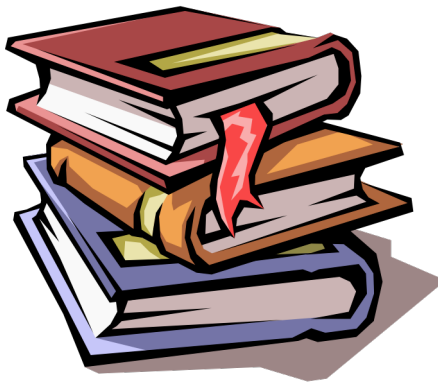
**United Christian College
(Kowloon East)**

**Annual School Plan
2018/2019**

United Christian College (Kowloon East)

School Vision & Mission

The school aims to provide students with quality holistic education grounded in the Love of God and Biblical Truth. We believe that every student has been endowed with God-given potential. They will succeed under proper guidance and training. Thus, the school endeavours to nurture them through the Christian school dedication and professionalism of teachers and parental involvement, in hopes that students receive balanced development, directed life goals, positive life views, strengthened life-long learning ability, solid foundation for further education and well-developed social responsibility. In addition, it is the school's desire that students live according to the will of God.



United Christian College (Kowloon East)

Annual School Plan

2018/2019

Theme of the Year

Rooted To Flourish

Theme Verse:

“Plant your roots in Christ and let him be the foundation for your life. Be strong in your faith, just as you were taught. And be grateful.”

~ Colossians 2:7 (CEV)

Contents

Major Concerns

- To strengthen strategically the care on learner diversity needs
- To strengthen the NCS and STEM curriculum
- To enhance strategically the learning and teaching pedagogies catering for learner diversity
- To further enhance the caring of SEN students
- To nurture future leaders through consolidating the character building and life planning practices
- To nurture leadership through consolidating character building practices
- To nurture leadership through consolidating and refining life planning practices
- To broaden students’ horizons through consolidating the development of cultural exchange and overseas exposure
- To enhance cross-cultural sharing activities
- To consolidate both incoming and outgoing overseas exchange

Major Concern 1: To strengthen strategically the care on learner diversity needs

Strategies/ Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. To strengthen the NCS and STEM curriculum	Whole year	A. To strengthen the NCS curriculum in both academic and non-academic areas	<ul style="list-style-type: none"> • Enhancement of the News Learning Program in the NCS curriculum is witnessed • Strengthening of culture exploration via project learning in the NCS curriculum is witnessed • Further CCA development for NCS students extending from generic skills training to entrepreneurial skills training • Enhancement of the integrated environment at school • Feedback from NCS students 	FKYS LCKY	NCS grant
	Whole year	A. To continually set up the independent STEM curriculum and to strengthen cross-disciplinary learning	<ul style="list-style-type: none"> • The implementation of STEM curriculum in both S.1 and S.2 is witnessed • STEM activities are held and cross-disciplinary learning activities (e.g. STEM x LS) are provided • Subject evaluation 	LCW LLHYa	Donation and government funds

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
2. To enhance strategically learning and teaching pedagogies catering for learner diversity	Whole year	A. To strengthen diversity teaching in both contexts of streaming (i.e. subject strength and mixed classes in junior forms) in core subjects	<ul style="list-style-type: none"> • Diversity teaching in both contexts of streaming (i.e. subject strength and mixed classes) in English, Chinese and Math is witnessed • Feedback from core subject panels and assessment data 	LTC CLMY NHY	
	Whole year	B. Development of learning strategies conducive to flipped and peer learning with enhanced formative feedbacks in all academic subjects	<ul style="list-style-type: none"> • All teachers are able to strengthen paradigm shift designs in their teaching • The majority of teachers open at least one of their lessons displaying strategies of formative feedback • Professional exchange based on lesson observation and reflection sharing in Curriculum Celebration is substantial • KPM survey - feedback on professional development and pedagogical enhancement 	FKYS Subject Heads	

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
3. To further enhance the caring of SEN students	Whole year	A. To enhance the competence and confidence of SEN students in both aspects of academic and personal development	<ul style="list-style-type: none"> • Catering for SEN students in teaching and learning of Chinese Language in senior forms is witnessed • Long term intervention on SEN in developing interpersonal skills through animal-assisted therapy and sand painting is witnessed • Continual offering of opportunities for SEN students to contribute themselves in the School Beautifying Team • Continual offering of social skills group for targeted students (to be provided by Caritas) • Feedback on counseling team 	FPL TCHY	
	Whole year	B. To strengthen teachers' training on catering for SEN	<ul style="list-style-type: none"> • SEN training for teachers is to be increased by 10% • Training on early intervention of mental health problems is promoted 	FPL TCHY	

Major Concern 2: To nurture future leaders through consolidating the character building and life planning practices

Strategies/ Tasks		Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1.	To nurture leadership through consolidating the character building practices	Whole year	A. Students' behaviours related to servant leadership are reinforced (with special attention on Responsibility) through:	<ul style="list-style-type: none"> S1 & S2 Life Wide Learning day and Easter camp are organized with related purposes 	NHY	
			1. form/school-based activities	<ul style="list-style-type: none"> Relevant seminars are delivered in assemblies, FPs and form chapels with teachers' evaluation 	FCs, NHY	
			2. seminars that internalize the values of related behaviours	<ul style="list-style-type: none"> At least two PD sessions are arranged with teachers' evaluation 	NHY, LKCY	
			3. PD for teachers on coaching students for expected behaviours	<ul style="list-style-type: none"> Students' and teachers' reflection in debriefing session after each social service activity 	FPL, NHY	
		4. social service opportunities to put the behaviours into practice	<ul style="list-style-type: none"> KPM/APASO survey 	LLV		
		Whole year	B. Implement a school-based gifted training program on leadership	<ul style="list-style-type: none"> A holistic picture on leadership training can be implemented as a school-based curriculum with debriefing sessions by the end of each term 	CTH, LTC, NHY	

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
	Whole year	C. Consolidate the inter-school exchange practice for different levels of student leaders	<ul style="list-style-type: none"> • Exchange sessions can be arranged with at least four local schools • Students' survey on the effectiveness 	CTH, LTC, NHY	
2. To nurture leadership through consolidating and refining the life planning practices	Whole year	A. Full implementation of the revised life planning curriculum that addresses the changing needs of students and society	<ul style="list-style-type: none"> • Implementation of the revised curriculum in S1 and S6 is witnessed • At least 5 workplace activities are organized (with two targeting at S1-3 students) • Feedback from FTs, students and companies involved 	KLHY, HCY	
		B. Further enhance teachers and parents' training on students' diverse further study and career needs	<ul style="list-style-type: none"> • 4 PD sessions for teachers are held based on the feedback collected in 17-18 • At least 2 workshops organized for all parents on life planning (e.g. PTHH/ parents' class) • Feedback from teachers and parents 	KLHY, team members, (in collaboration with PTA)	

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
	Whole year	C. Enhanced and personalized support offered to students through individual counseling, information dissemination, better networking with both local and overseas universities as well as alumni	<ul style="list-style-type: none"> • Two sessions of individual counseling offered to each S6 student (1st: Sept-Nov 2018, 2nd: July 2019) with more flexibility given • No less than 5 briefing/consultation sessions in collaboration with local universities • No less than 8 briefing/consultation sessions in collaboration with overseas universities held • Enhanced support given to students looking for multiple pathways • Feedback from students and teachers 	KLHY And team members	

Major Concern 3: To broaden horizons through consolidating development of cultural exchange and overseas exposure

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. To enhance cross-cultural sharing activities	Whole year	Able to improve the quality of activities conducive to cross-cultural appreciation	<ul style="list-style-type: none"> No less than 6 activities conducive to cross-cultural appreciation are to be organized with enhanced quality KPM survey – feedback on cross-cultural appreciation 	FKYS LCKY LLV	-Foreign exchange scholarship -NCS grant -Mainland sister-schools grant
2. To consolidate both incoming and outgoing overseas exchange	Whole year	A. Able to facilitate learning through individual overseas cultural exchange programs followed by sharing and reflection	<ul style="list-style-type: none"> Cultural exchange via incoming participants with sharing and reflection displayed Witness the sharing and reflection by outgoing participants of cultural exposure program 	CKT FKYS LLV	Foreign exchange scholarship Mainland sister school grant
		B. Able to integrate learning into group overseas cultural exchange programs	<ul style="list-style-type: none"> Continual participation of subjects/functional groups in overseas exchange is witnessed Continual learning enhancement of group overseas exchange activities is witnessed 	CKT FKYS LLV Subject/functional heads related	Academic exchange scholarships Assistantship (when needed)