

Evaluation on Use of Capacity Enhancement Grant in 2021/2022 School Year

Name of School: United Christian College (Kowloon East)

Means by which teachers have been consulted: EC members

No. of operating classes: 31

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated (e.g. in which ways teachers' workload is alleviated)	Time Scale	Resources Required	Success Criteria	Evaluation
Coping with diversified learning needs of students	To help students with diversified learning needs in subjects of Chinese, English, English Literature, French and Japanese (both elites and remedial needs of students)	<ul style="list-style-type: none"> To employ two teaching assistants to relieve Chinese, English, English Literature, French and Japanese teachers' workload so that teachers can take better care of students with diversified learning needs The teaching assistant will also help out in the preparation of Chinese, English, English Literature, French and Japanese teaching materials. 	The Chinese, English, English Literature, French and Japanese teachers can take better care of students with diversified learning needs	From September 2021 onward for one year	Salary of the teaching assistants for the year – TA (Chinese Faculty) \$208,719 [\$16,565 per month and 5% MPF] TA (English & Foreign Languages Faculty) \$208,719 [\$16,565 per month and 5% MPF]	Teachers can find more room in enhancing their teaching Students will receive more diversified intervention and improvement in the subjects is anticipated	Chinese TA shows great willingness to offer instant help and is capable of handling the administrative work. He is both efficient and responsible. He assists to the administrative work of S6 post mock revision, gifted education program, Chinese remedial classes and preparation of e-learning materials during the school online learning period. English and Foreign Languages TA assists to essential administrative work of the English and Foreign Languages Faculty, creating capacity for regular teachers to enhance classroom teachings and learning.

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To alleviate non-teaching administrative work of teachers	To relieve teachers of administrative burdens so as to provide students with greater care	To employ an administrative officer to relieve non-teaching administrative burdens of teachers such as record keeping, statistics making, internal and external exam logistics, JUPAS, non-JUPAS, UCAS application, assessment data compilation, certificate preparation, and other academic administrative logistics throughout the school year	Subject teachers can find help from the respective administrative officer	From September 2021 onward for one year	Salary of the Academic Officer for the year ---- (54.76%) \$190,117 [\$27,145 per month – Sept 2021 to May 2022 \$28,780 June to Aug 2022 and 5% MPF]	Teachers can find more time and space in tackling the teaching workload as well as in counseling students	Our AO has effectively supported school administration such as record keeping, statistics making, internal and external exam logistics handling, various contingency plans for internal assessments, JUPAS, UCAS, non-JUPAS preparation, university application support and other academic administrative logistics throughout the school year, releasing room for regular teaching to focus better on learning and teaching enhancement. KHW's help is greatly appreciated by AAC Heads, subject panels and teachers.
					Total: \$607, 555		